

Instructions for the Presentations

You are to carefully read and understand your study and create a project, such as a PowerPoint, a poster, a video, or something else to present to the class. You will also need a handout to give to the class during your presentation.

Each member of your group must participate and contribute to the groups preparations, and present a piece of the material to the class.

You will be graded as a group on your project, handout, and your presentation. I will determine how well you have explained the concept, and how helpful it is in preparing your fellow classmates for the exam. (Don't forget to include SLEGC!) I will give grades individually it comes to my attention that one member of the group did not participate equally in the preparation, construction, or presentation of the material.

30 points will be awarded for your handout. You must copy your handouts and give one to every student in class during your presentation. They must be typed up and between one and two pages long. You may use the same format of the charts that I usually give out in class. Just cut and paste the abstract of your study for the first part. The accuracy of content, amount of thought and analysis, and how well this will help you and possibly others to study for the test will be considered when I grade them. **Make sure you give the name of the researchers and the studies!**

If you don't have your handouts ready before class begins the day of your presentation, you will get a "0" for your handouts.

30 points will be awarded for the quality of your presentation. Each member of your group needs to have a part. **Don't just read to us,** you should be an expert on your studies. Points will be awarded for a clear loud voice and for talking to us without merely reading to us from your handout or PowerPoint's. Occasionally reading a direct quote is acceptable. I expect the presentation to last at least 15 Minutes.

40 points will be awarded for the quality of your Project. It should include illustrations, such as pictures, graphs, or examples, as well as video clips and sound clips. Talk to me if no one in your group knows how to do this. Avoid long paragraphs and reading your PowerPoint to your audience. It should be an outline, and you should be able to present the material without just reading it to the class. Make sure you give the name of the researcher and the study in your presentation.

Extra Credit will be awarded for any outstanding PowerPoints, Posters, or videos related to the content. Funny and Entertaining presentations are a plus, but they must be informative!